# **ASPIRENorth Study Skills**



# **Tips for Revision**

DOS	DONT'S
★ Find out which time of day you	★ Leave it until the last minute
work best at	★ Hope that you remember
★ Use techniques that work for you,	everything from class
not your friend	★ Study for hours and hours at a
Ask people at home or friends to	time
help	★ Rely on energy drinks and coffee
Make sure you drink plenty water	to get you through
★ Have regular breaks	★ Stress. This is a hard one but try
★ Try and go outside or get some	not to put more pressure on
exercise	yourself
★ Section your work into manageable	★ Get distracted easily
chunks	★ Spend all of your time on
★ Make your revision notes well in	Facebook (or other social media)
advance	★ Ignore your study plan
Ask your teachers for help or extra	★ Just memorise stuff – try to
work if you think it will help	understand it
★ Have a tidy study space with plenty	★ Overdo it and miss out— it's about
of pens/highlighters/sticky notes or	careful balance
whatever you are using	

# **Important Factors to Consider**

Environment	When and where you revise can make a big difference to what you remember. Make sure you have somewhere you can sit comfortably, have enough light and minimal distractions.
Time	Make a timetable and stick to it but be realistic! You'll be
Management	surprised by how much you can squeeze into a quick spare
	half hour.
Notes	Make notes that make sense to you and are easy to
	understand. Making them in advance will save you lots of
	time.

# **How do YOU learn?**



There are 3 main types of learner:

- Visual
- · Audio
- Kinaesthetic

Knowing which one fits you best will help you to figure out what techniques you can use for revision.

Most people use a combination of techniques so don't worry about trying something new – you might be surprised how useful it is for you!

#### Visual:

Learn best by seeing information. Ideas, concepts, data and other information are associated with

## You might like...

- Pictures, charts, maps, graphs
- Using lots of colours
- To study with no background noise
- Taking notes/use handouts
- Pictures by your notes or mind mapping
- Videos, blogs and other media
- Visualising things in your mind



#### Audio:



Remembers what they say and what they hear, learning through listening

#### You might like...

- Participating in debates/discussions
- Making speeches or presentations
- Reading text out loud
- Using music
- Mnemonics
- Dictating to someone else to write
- Using story-telling to illustrate your point

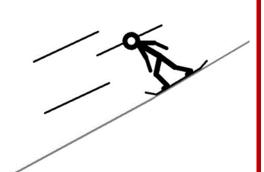


#### Kinaesthetic:

Learn best by moving their bodies as they learn. These are 'hands-on learners' or 'do-ers' who concentrate better and learn more easily when

## You might like...

- Taking regular study breaks
- Moving around (reading on a treadmill, building things)
- Using past papers
- Bright colours for highlighting
- Sticking up lots of posters around you
- Listening to music to help study
- Skim through your notes before you read in detail



# **Resources:**



# https://education.gov.scot/nationalqualifications/exam-preparation/Exam%20preparation

Learn how to become an effective learner and how to manage your own learning. Find out how to get the most from lessons, make good notes, and prepare for exams.

http://www.bbc.co.uk/scotland/learning/studyskills.shtml
Study tips to make your revision as effective as possible

# http://www.bbc.co.uk/scotland/brainsmart/

Brainsmart is full of hints on how you can study for your exams and have fun at the same time.

## http://getrevising.co.uk/

Need to make a revision timetable? Or some revision cards? How about testing your knowledge in a wordsearch or quiz?

### http://www.sqa.org.uk

The SQA have created a guide to sitting your exams. There's also an exam timetable app for mobile phones.

## www.bbc.co.uk/scotland/pinball

Kick start your ideas, develop creativity and get thoughts flowing with these fun and simple tools

Don't stress, plan in advance and you will pass your exams with flying colours. You can also e-mail us if you need any extra hints, tips or advice!